



# The Alliance for Global REDD+ Capacity:



## Background, Progress & Results

July 2013





## Precursor to the AGRC (2008-2010)

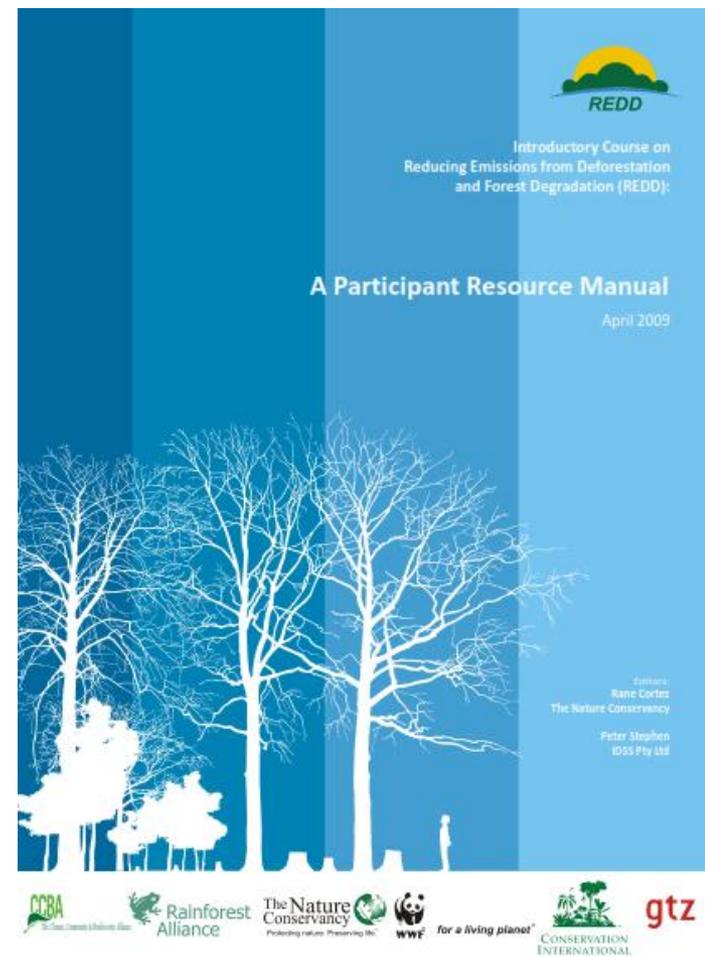
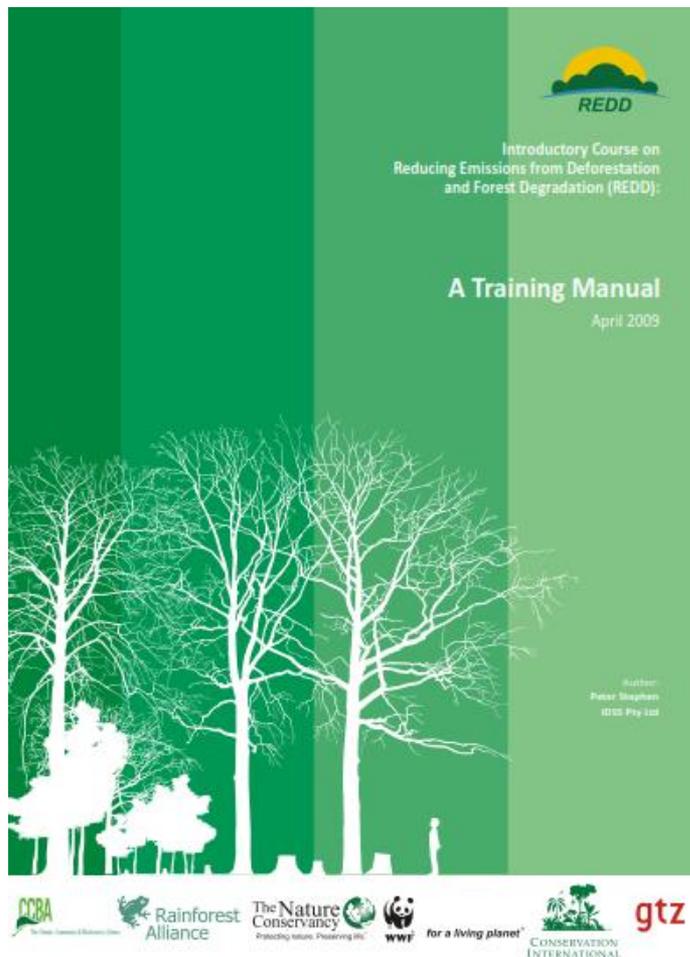
- Initial Collaboration of



- Developed joint Intro. to REDD 3-day course
- Trainings in Guatemala, Peru (2), Indonesia (2), DRC, Kenya,
- Support from David and Lucile Packard Foundation

# Trainer's and Participant's Manuals 2009

- <http://conserveonline.org/workspaces/trainingmaterials>
- Available in English, French, Portuguese, Spanish



# Original AGRC Members (2011)

- Centro Agronómico Tropical de Investigación y Enseñanza (**CATIE**)
- The Climate, Community, and Biodiversity Alliance (**CCBA**)
- Conservation International (**CI**)
- Conservation Strategy Fund (**CSF**)
- Yale-Smithsonian Environmental Leadership & Training Init. (**ELTI**)
- Forest Trends/Ecosystem Marketplace/Katoomba Group
- Deutsche Gesellschaft für Internationale Zusammenarbeit (**GIZ**)
- Global Canopy Programme (**GCP**)
- Instituto Internacional de Educação do Brasil (**IIEB**)
- International Union for the Conservation of Nature (**IUCN**)
- The Nature Conservancy (**TNC**)
- Organization for Tropical Studies (**OTS**)
- Rainforest Alliance (**RA**)
- The Center for People and Forests (**RECOFTC**)
- **UN-REDD**
- World Bank Institute (**WBI**)/Forest Carbon Partnership Facility (**FCPF**)

# AGRC Collaborations

<u>Activity</u>	<u>Funding</u>
<b>2010</b> Initial Scoping, Cancun Meeting	Packard Foundation
<b>2011</b> AGRC launch meeting Climate Change and the Role of Forests Workshop- Veracruz, Mexico <i>CI-CATIE</i>	USAID-FCMC and Members  JP Morgan
<b>2012</b> IUCN WCC Conservation Campus One day workshop <i>CI-CATIE-RA-IUCN</i> Assessment of Training Supply in 6 Countries <i>OTS, RECOFTC, CI</i> Climate Change Training Materials for IPs of Costa Rica <i>CATIE-CI</i>	Edward E. Hills Fund  CLUA  World Bank/Hills
<b>2013</b> Online Course Revised <i>TNC- WWF – CI – RA</i> Climate Change Training Materials for IPs of Panama <i>CATIE-CI</i> Competencies Framework <i>CI-CATIE- RECOFTC + All of you!</i>	Climate Works  USAID - FCMC

# Climate Change, REDD+ and Adaptation: Meeting Training Needs for Indigenous Peoples and Local Communities

Saturday September 8th, 9:00 -18:00  
IUCN World Conservation Congress **Conservation Campus**  
Crystal Ballroom 3 at Lotte Hotel, Jeju, Korea  
<http://portals.iucn.org/2012forum?q=0376>



IUCN  
WORLD  
CONSERVATION  
CONGRESS  
JEJU 2012  
CONSERVATION CAMPUS

**Objective:** Participants will learn and share about available resources, tools, processes and training methods to build capacity of indigenous peoples and local communities in REDD+ and Adaptation.



Organized by:



Register here.

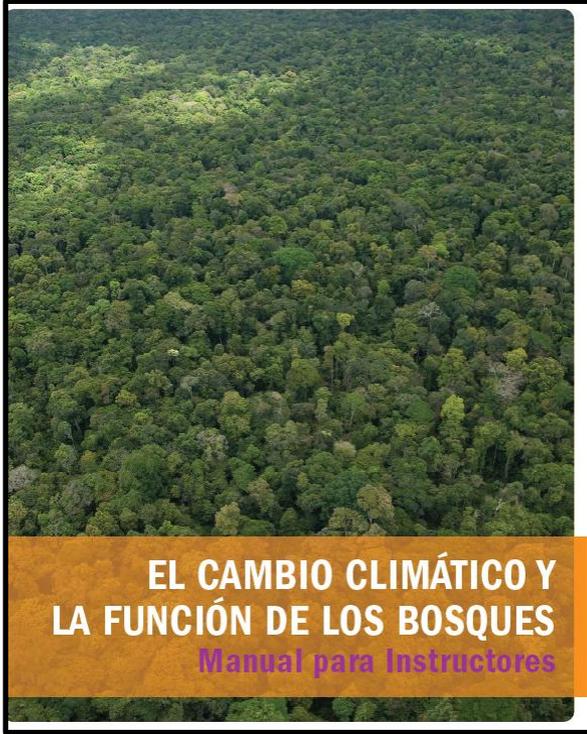


**Conservation Campus 보전캠퍼스**  
Campus de la conservación Campus de la Conservación

	7 September 2012		8 September 2012		9 September 2012		10 September 2012		11 September 2012	
	9am 1pm	2pm 6pm	9am 1pm	2pm 6pm	9am 1pm	2pm 6pm	9am 1pm	2pm 6pm	9am 1pm	2pm 6pm
Crystal 1										
Crystal 2										
Crystal 3										
Elmwood										
Charlotta										
Foot										
Ruby										
Jade										

- Biodiversity / 생물다양성 / Biodiversité / Biodiversidad
- Food / 식량안보 / Sécurité alimentaire / Alimentos
- People & governance / 사람 / Populations & gouvernance / Personas y gobernanza
- Development / 발전 / Développement / Desarrollo
- Climate / 기후변화 / Changement du climat / Clima





## Assessment of REDD+ Training Needs and Supply in Six Countries in the Africa and Asia-Pacific Regions

- OTS, RECOFTC, CI
- CLUA Funding
- Survey and Interview- based study
- Cambodia, Indonesia, PNG, DRC, Liberia, Madagascar
- Reports available at  
<http://www.recoftc.org/site/resources/REDD-Training-Supply-and-Needs-Reports.php>

# Cambio climático y bosques:

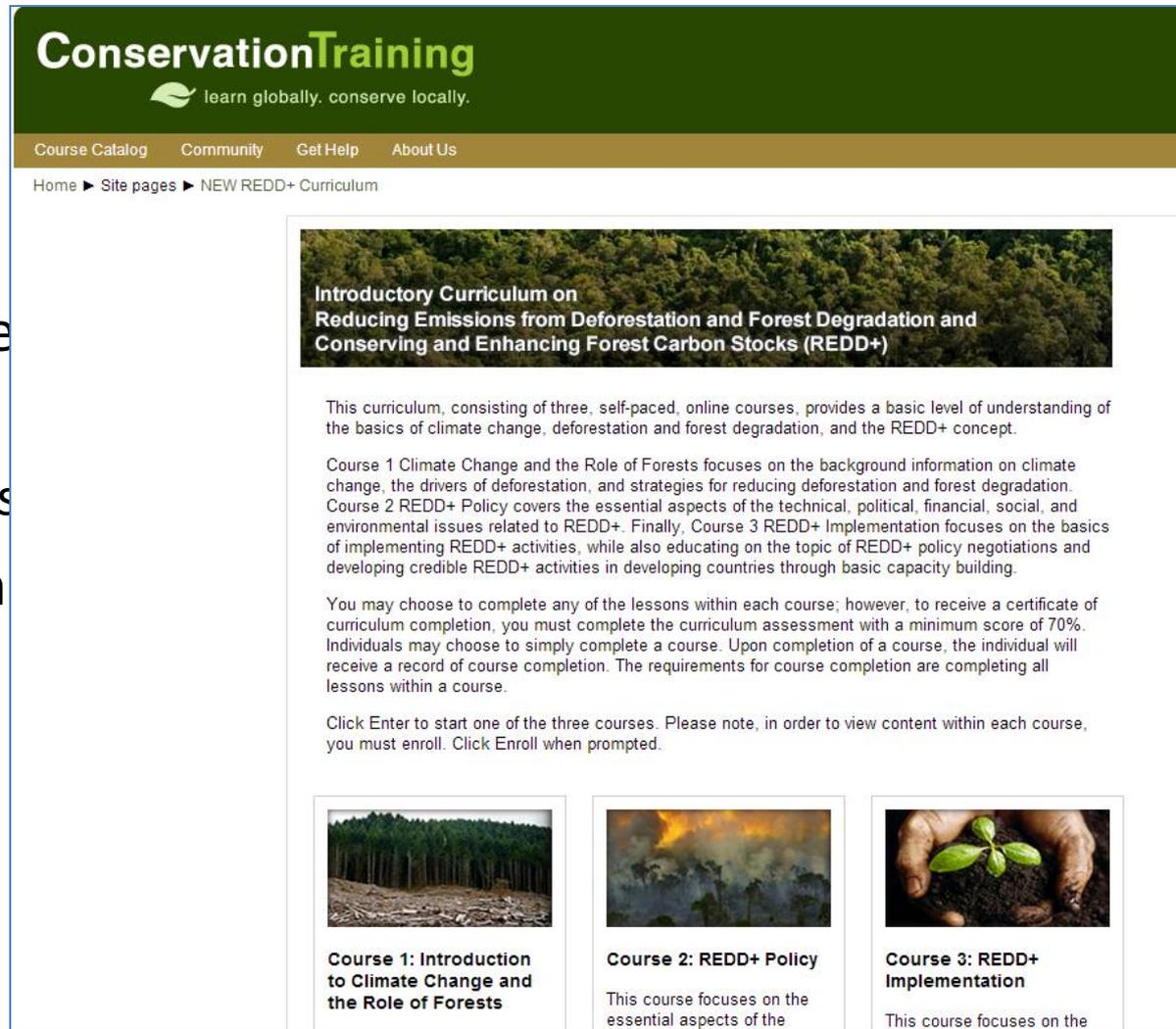


**promoviendo la participación  
indígena en Costa Rica**

Manual para el mediador cultural

# Online Training Course 2010-present (revised 2013)

- [www.conservationtraining.org](http://www.conservationtraining.org)



**ConservationTraining**  
learn globally. conserve locally.

Course Catalog Community Get Help About Us

Home ► Site pages ► NEW REDD+ Curriculum

### Introductory Curriculum on Reducing Emissions from Deforestation and Forest Degradation and Conserving and Enhancing Forest Carbon Stocks (REDD+)

This curriculum, consisting of three, self-paced, online courses, provides a basic level of understanding of the basics of climate change, deforestation and forest degradation, and the REDD+ concept.

Course 1 Climate Change and the Role of Forests focuses on the background information on climate change, the drivers of deforestation, and strategies for reducing deforestation and forest degradation. Course 2 REDD+ Policy covers the essential aspects of the technical, political, financial, social, and environmental issues related to REDD+. Finally, Course 3 REDD+ Implementation focuses on the basics of implementing REDD+ activities, while also educating on the topic of REDD+ policy negotiations and developing credible REDD+ activities in developing countries through basic capacity building.

You may choose to complete any of the lessons within each course; however, to receive a certificate of curriculum completion, you must complete the curriculum assessment with a minimum score of 70%. Individuals may choose to simply complete a course. Upon completion of a course, the individual will receive a record of course completion. The requirements for course completion are completing all lessons within a course.

Click Enter to start one of the three courses. Please note, in order to view content within each course, you must enroll. Click Enroll when prompted.



**Course 1: Introduction to Climate Change and the Role of Forests**



**Course 2: REDD+ Policy**  
This course focuses on the essential aspects of the



**Course 3: REDD+ Implementation**  
This course focuses on the

## 3 Mini Courses-

- Intro to CC and the Role of Forests – 2.5 hours
- REDD+ Policy – 2.5 hours
- REDD+ Implementation – 1.75 hours

# Cambio climático y bosques:



**Promoviendo la participación indígena  
emberá-wounaan en Panamá**

Manual para el facilitador cultural

# Knowledge and Skills Needed to Engage in REDD+

## Case Studies and New Tools

Side Event: UN Climate Change Conference  
June 2013 (SB 38)

Capacity building for REDD+ remains essential, even as some parties begin the implementation phase. Come learn about and discuss the status of training efforts, case studies and the forthcoming Competencies Framework for REDD+

Date: Thursday, June 6

Time: 6:30pm - 8:00pm

Room: Wind (MoE)

Speakers: Representatives of the Government of Costa Rica and the Alliance for Global REDD+ Capacity - AGRC (Conservation International, IUCN, RECOFTC)



### PROGRAM BRIEF THE ALLIANCE FOR GLOBAL REDD+ CAPACITY

## The REDD+ Competencies Framework: a new tool to support capacity building

Capacity building is needed in all Reducing Emissions from Deforestation and Forest Degradation (REDD+) countries and among all REDD+ stakeholders. From forest-dependent communities to government staff, many stakeholders are interested to learn more about the key aspects of REDD+ and engage in the development and implementation of REDD+ programs.

Recognizing this need, members of the Alliance for Global REDD+ Capacity (AGRC) are developing a detailed guide to facilitate the design of REDD+ training activities globally. This publication, "The Knowledge and Skills Needed to Engage in REDD+: A Competencies Framework," is a new tool that describes the knowledge and skills that REDD+ stakeholders need to successfully engage in design and implementation of REDD+ activities. The REDD+ Competencies Framework will help stakeholders to quickly understand key concepts, policy benchmarks, technical elements, skills, tools and resources for 10 specific REDD+ themes.

#### What is the need for a Competencies Framework?

REDD+ encompasses an enormous range of issues and in recent years, an extensive body of information has been developed to address these issues separately. The REDD+ Competencies Framework is a single reference which identifies the range of skills and knowledge needed for key REDD+ issues. It can be used to assess the training needs of an audience, and provides important information on REDD+ themes, describing the evolution of concepts in policy discussions. It also provides links to the key publications available for each theme. The REDD+ Competencies Framework will simplify the design of efficient training programs to best meet a specific audience's needs.

#### About the Alliance for Global REDD+ Capacity:

AGRC is a distributed global network of 16 respected organizations committed to providing the expertise, training, and tools required by REDD+ stakeholders. These stakeholders include governmental agencies, civil society, Indigenous Peoples and rural communities that need to evaluate the implications of, plan for, and/or implement REDD+. The AGRC aims to share knowledge and expertise and facilitate coordination of services and products, resulting in efficient and broad coverage of audiences, geography and technical content. Additionally, the AGRC seeks to bring together the strengths of its members in order to undertake initiatives of global significance and impact that no single member could deliver.

Current AGRC members include: Centro Agronómico Tropical de Investigación y Enseñanza (CATIE); The Climate, Community, and Biodiversity Alliance (CCBA); Conservation International (CI); Conservation Strategy Fund (CSF); Yale-Smithsonian Environmental Leadership & Training Initiative (ELTI); Forest Trends/Ecosystem Marketplace/Katoomba Group; Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ); Global Canopy Programme (GCP); Instituto Internacional de Educação do Brasil (IIEB); International Union for the Conservation of Nature (IUCN); The Nature Conservancy (TNC); Organization for Tropical Studies (OTS); Rainforest Alliance (RA); The Center for People and Forests (RECOFTC); UN-REDD, World Bank Institute (WBI)/Forest Carbon Partnership Facility (FCPF).



# AGRC Next Activities?

- *Let's discuss here, during the workshop and on Thursday afternoon!*